

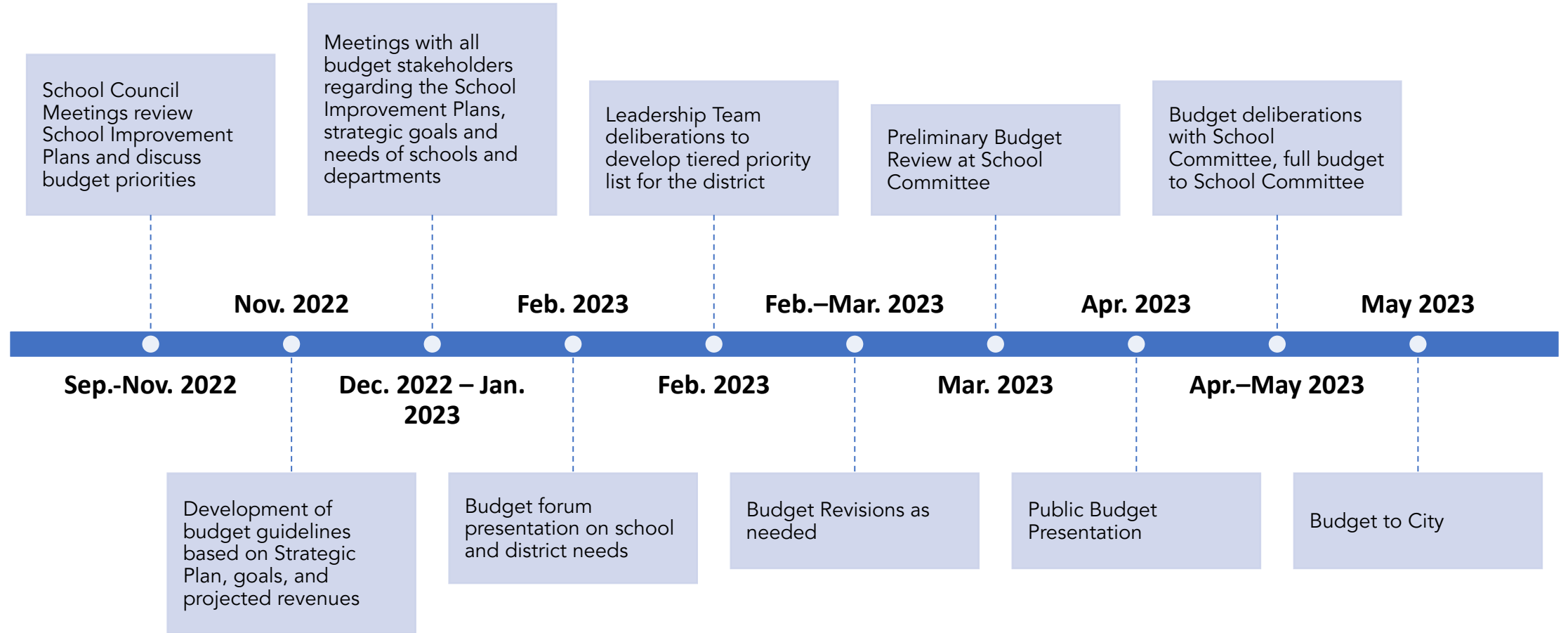


Newburyport Public Schools

School Committee
Business Meeting

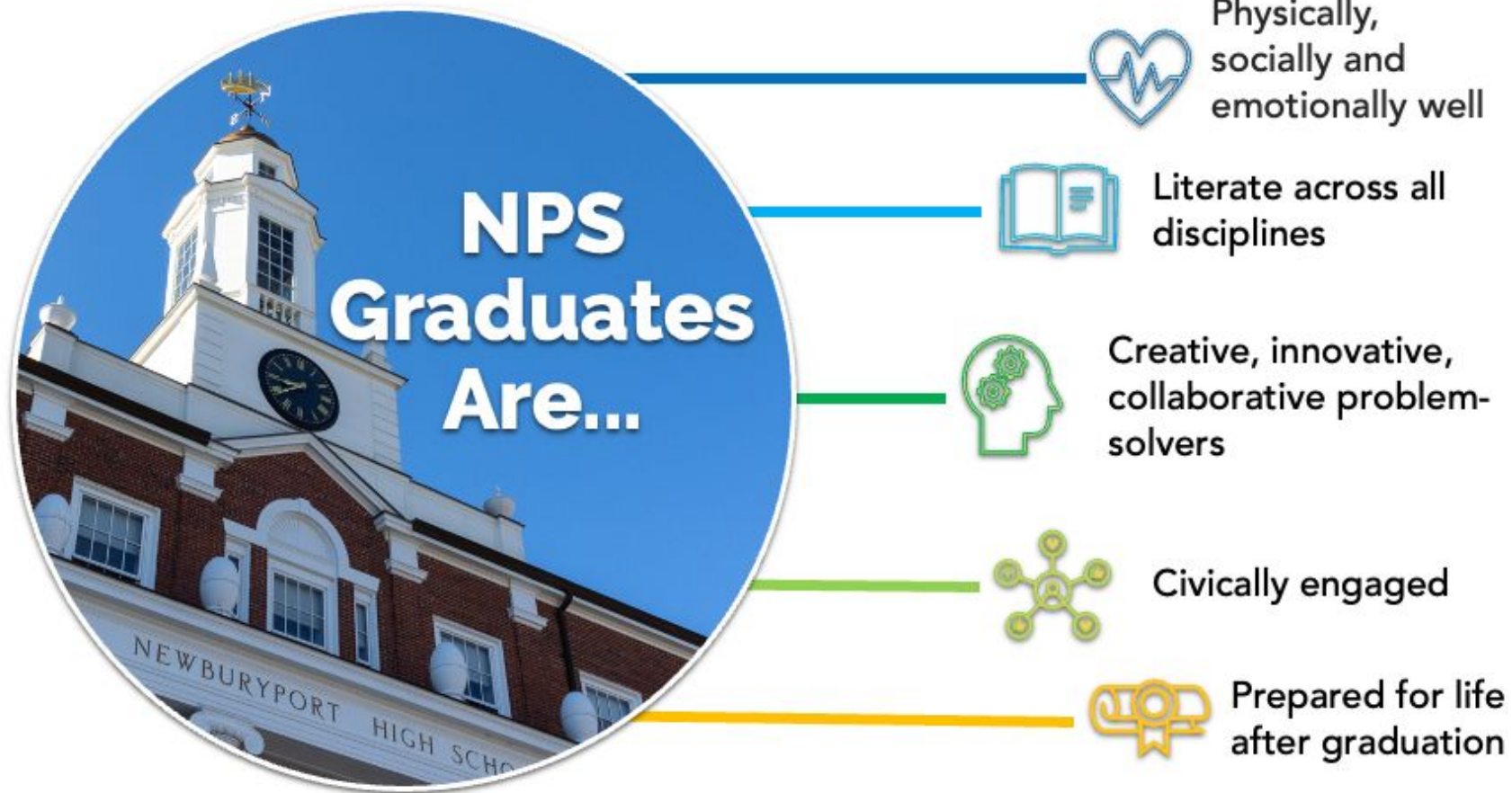
November 7, 2022

FY '24 Budget Process Timeline



2022-23 District Goals

GUIDED BY OUR PORTRAIT OF A GRADUATE



2022-23 District Goals

ALIGNED TO OUR FIVE STRATEGIC OBJECTIVES

Reimagine...

- Teaching and Learning
- Supports so all Students are Ready and Able to Learn
- A Culture of Self Discovery and Personal Achievement
- Organizational Design and Operations
- An Active Community of Stakeholders

*Our strategic theme is to **REIMAGINE**, an idea that reminds us that continuous learning and a cycle of improvement are the hallmarks of effective educational decision-making.*

2022-23 District Goals

ALIGNED THROUGH THREE LEVELS OF GOAL SETTING

School districts have structures in place to guide two-year goal setting plans at all levels. Each of these plans (see below) identify the specific and measurable actions the district, school, or educator will take to achieve *(1) the Portrait of a Graduate vision* and *(2) the strategic objectives*.

Level	Plan	Development	Reporting
District	District Goals and Improvement Plan	Superintendent and School Committee	Annual updates are reported to School Committee
School	School Improvement Plan	Principals and School Councils	Annual updates are reported to the Superintendent and School Committee
Educators	Educator Goal	Educators	Annual evaluation cycle is overseen by the school administrative team

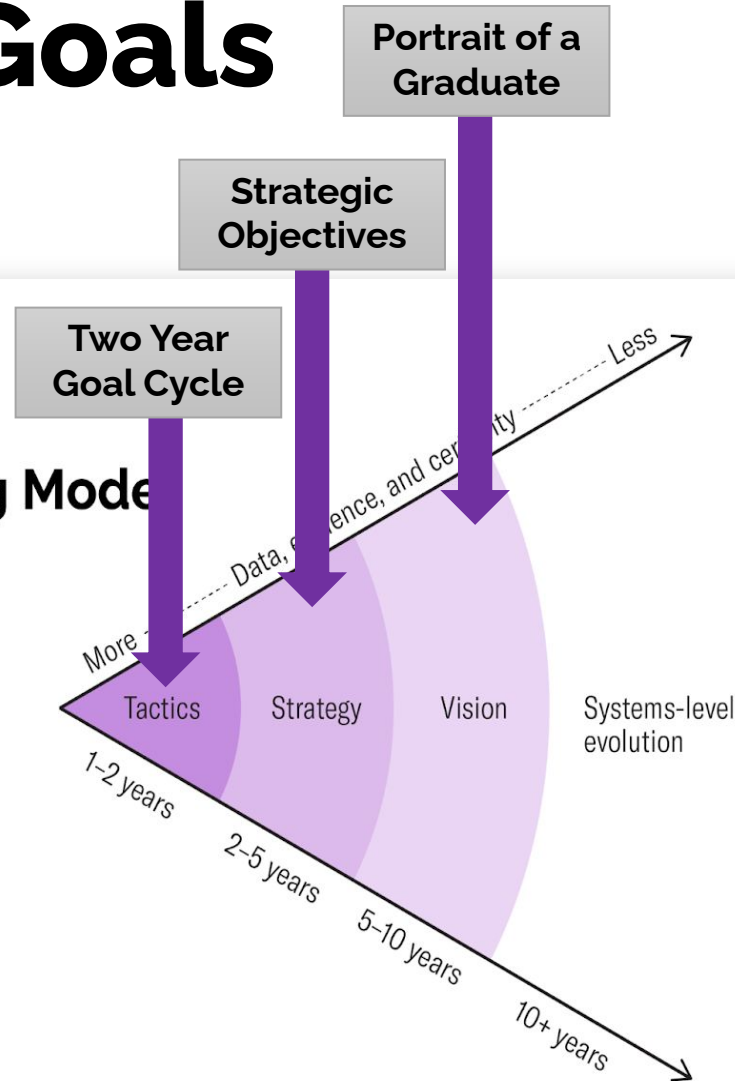
2022-23 District Goals

FUTURE FOCUSED

Future Focused Planning Model

"As you gain data and evidence and as you make progress on your actions, the beginning of the cone and your tactical category is always reset in the present day."

Amy Webb



Source: Amy Webb, Future Today Institute
<https://hbr.org/2019/07/how-to-do-strategic-planning-like-a-futurist>

2022-23 District Goals

AND DESE ALIGNED

DESE recommends four areas for district level goals. Below are the identified NPS goals for these areas.

1. Professional Practice Goals

We will increase our instructional leadership expertise and capacity within the district to support teachers in meeting the needs of all learners.

2. Student Learning Goals

We will increase support to improve student achievement for all students while closing existing achievement gaps for economically disadvantaged students and students with learning disabilities.

3. School Improvement Goals

We will increase the ability of grade-level and content-specific professional learning communities to use student, parent and teacher-friendly data cycles.

4. District Improvement Goals

We will have a system to ensure a comprehensive, rigorous, equitable, and relevant curriculum that is aligned to the Massachusetts curriculum frameworks.

2022-23 District Goals Matrix

<i>REIMAGINE:</i>	<i>Teaching and Learning</i>	<i>Supports so all Students are Ready and Able to Learn</i>	<i>Culture of Self Discovery and Personal Achievement</i>	<i>Organizational Design and Operations</i>	<i>Active Community of Stakeholders</i>
Professional Practice Goal <i>instructional leadership</i>	Implement PK-12 Literacy Plan	Language and Strategies-based Programs Co-Teaching	Expand Behavioral Health Capacity Student Voice Programs	Structures to Support Active Teacher Leadership	Structures to Support Active Teacher Leadership
Student Learning Goal <i>closing achievement gaps</i>	High Impact, Engaging Instructional Practices	Special Education Program Development	Extended Day and Vacation Programs	Tuition Free Kindergarten Special Education and Intervention Positions	Established Reporting Structure to Share Data with the Community
School Improvement Goal <i>student, parent and teacher-friendly data</i>	District Data Collection, Analysis and Reporting	Effective Tiered Intervention at Every Level iReady Implementation	Student-Centered Data Analysis Student Led Conferences	District Level Reporting Structure	Established Reporting Structure to Share Data with the Community
District Improvement Goal <i>comprehensive, rigorous, equitable, and relevant curricula</i>	Ongoing Cycle of Curriculum Review District Level Reporting Structure	District-wide Multi-Tiered Systems of Support Co-Teaching	Expanded Opportunities for Learners at all Levels (extended day and vacation programs)	Special Education Program Development	District Level Communication Plan

Superintendent Report

Changes to M.G.L. c.71 37 ¾ Suspension Laws

- Requires alternatives to suspension (e.g., mediation, restorative programs, collaborative problem-solving, educational programming)
- Requires documentation of alternative remedy before suspension
- Requires schools to implement district-wide models such as trauma sensitive learning and positive behavioral supports programs